



Objectives and Evaluation Criteria

Reading and Writing

Advanced—Huxley

To pass this course, you must earn a minimum grade of 1.0. To pass this level, you must also earn a minimum grade of 1.0 in Structure and Speaking Practice and a grade point average (GPA) of 2.0.

Reading Objectives

- Identify topics, main ideas and details
- Draw conclusions from a reading
- Identify and comprehend elements of a compare/contrast essay
- Identify antonyms and synonyms
- Skim news stories, magazine articles, and book reviews for information items
- Use prefixes to guess word meanings
- Use context to determine meaning
- Identify word forms
- Increase reading rate

Writing Objectives

- Brainstorm criteria for comparisons and contrasts
- Organize compare/contrast essays
- Use compare/contrast signal words
- Write and revise compare/contrast essays
- Use high-frequency punctuation correctly
- Edit using an editing checklist
- Show mastery of high-frequency punctuation principles
- Show mastery of complete sentence structure
- Demonstrate emerging mastery of article usage principles (Appendix E)

Reading Topics

Skimming

- What is a Family?

Compare/Contrast Essays

- Marital Exchanges

Improving Vocabulary

- Jackie Robinson
- A Letter to God
- The Diary of a Young Girl

Understanding Main Ideas

- It Takes a Strong Person to Survive on the Daddy Track

Evaluation Criteria

Points

Class work (in-class participation, exercises and homework)*	25
Reading Quiz	10
Essay 1: Compare/Contrast, Topic 1 & rewrite	10
Essay 2: Compare/Contrast, Topic 2 & rewrite	15
Reading Final	20
Writing Final	20

*If you miss 5 or more hours of class you will receive a zero (0) for Participation.

Grading Conversion

95-100% = 4.0 = A	83-86 = 2.5 = C+	70-74 = 1.0 = D
90-94 = 3.5 = B+	79-82 = 2.0 = C	60-69 = 0.5 = F
87-89 = 3.0 = B	75-78 = 1.5 = D+	0-59 = 0.0 = F