



Objectives and Evaluation Criteria

Structure/Speaking Practice

Beginning—Alcott

To pass this course, you must earn a minimum grade of 1.0. To pass this level, you must also earn a minimum grade of 1.0 in Reading and Writing, and have a grade point average (GPA) of 2.0.

Description

Using this beginning text, you will learn to ask and answer questions, have short conversations, and say what you want and need. You will become better at understanding what you hear and learn the most important words for everyday situations.

Materials

- *Structure and Speaking Practice: Alcott*, by ELS Language Centers and Pearson/Longman, second edition
- Teacher-made materials

Speaking: By the end of the session, you should be able to

- give and respond to basic greetings and commands
- ask and answer simple questions, e.g., name, address, telephone number, and occupation
- talk about family, places to live, parts of a home, appearance, prices, locations
- express likes and dislikes
- use language functions to express thanks, surprise, requests, compliments, and apologies
- suggest activities
- talk about current and future activities
- identify and describe common objects

Listening: By the end of the session, you should be able to

- show that you understand words and phrases from simple questions, statements, and commands
- show that you understand polite phrases and answer appropriately
- show that you know the difference between statements and questions
- tell about basic information that you can get from listening to short dialogues and passages

Evaluation Criteria

Points

participation (active individual, group, and class work, homework)*	25
speaking evaluations	
evaluation 1	10
evaluation 2	15
mid-term/quizzes	25
final exam	25

*If you miss 6 or more hours of class you will receive a zero (0) for Participation.

Grading Conversion

95-100% = 4.0 = A	83-86 = 2.5 = C+	70-74 = 1.0 = D
90-94 = 3.5 = B+	79-82 = 2.0 = C	60-69 = 0.5 = F
87-89 = 3.0 = B	75-78 = 1.5 = D+	0-59 = 0.0 = F

SSP: Alcott Grammatical Forms

You will study these grammar points. Use this form to check your own progress.

	I know the form.	I know the meaning.	I can use it in speaking and writing.
Present Tense of BE (<i>am, is, are</i>) I <i>am</i> a teacher. Jeremy <i>is</i> an artist. They <i>are</i> doctors. You <i>are</i> very smart. Are you from Japan? Yes, I <i>am</i> . (or) No, I <i>am</i> not. (No, I'm not.) Where <i>are</i> you from? I'm from China.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Present tense of other verbs I <i>eat</i> breakfast every day. Tamarra <i>eats</i> breakfast on Saturdays. Do they <i>live</i> in New York? No, they <i>don't live</i> there. They <i>live</i> in Alaska. What <i>does</i> Dean <i>want</i> ? He <i>wants</i> coffee. He <i>doesn't want</i> tea.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Present Continuous Tense Look outside! It <i>is snowing</i> ! The snow <i>is covering</i> the trees. Are the children <i>studying</i> ? No, they <i>aren't</i> . They <i>are playing</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Future with (<i>be</i>) <i>going to</i> Rodney <i>is going to study</i> Japanese next year. He <i>is not going to study</i> French. Are John and Allen <i>going to be</i> angry with us? No, they <i>aren't</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Singular / plural nouns with articles: <i>a / an</i> Is Morgan <i>an</i> athlete? No, he's <i>a</i> doctor. In fact, he is <i>an</i> excellent doctor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Possessive Adjectives (<i>my, your, his, her, its, our, their</i>) Ann's sister is an engineer, but <i>her</i> brother is an opera singer. <i>Their</i> parents are both bus drivers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frequency adverbs (<i>never, rarely, sometimes, usually, always</i>) Martha <i>usually</i> wears pants to work. She <i>never</i> wears shorts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggestions with <i>let's</i> <i>Let's</i> go to the movies. <i>Let's not</i> stay home. I'm tired of staying inside.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject / Object Pronouns (<i>I / you / he / she / it / you / they and me / you / him / her / it / you / them</i>) He speaks English to <i>me</i> , but not to <i>them</i> . They don't understand <i>it</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>There is / There are</i> Are you hungry? <i>There is</i> a sandwich on the table, and <i>there are</i> oranges in the refrigerator.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Can Steve and Terri <i>can</i> dance very well, but Irving <i>can't</i> . He needs to take lessons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>