



# Objectives and Evaluation Criteria

## Structure/Speaking Practice

### Beginning—Bellow

To pass this course, you must earn a minimum grade of 1.0. To pass this level, you must also earn a minimum grade of 1.0 in Reading and Writing, and have a grade point average (GPA) of 2.0.

#### Description

Using this beginning text, you will learn to ask and answer questions, have short conversations, and say what you want and need. You will become better at understanding what you hear and learn the most important words for everyday situations.

#### Materials

- *Structure and Speaking Practice: Bellow*, by ELS Language Centers and Pearson/Longman, second edition
- Teacher-made materials

#### Speaking: By the end of the session, you should be able to

- talk about occupations, clothing, ownership, and illness
- speak about simple present, future and past activities, e.g., taking a trip and leisure activities
- tell others about yourself
- make simple statements about the immediate environment and give directions
- respond to introductions; ask questions about people; and describe and compare people, places and things
- ask about prices
- state a need or a problem
- use language functions to express thanks, surprise, sympathy, and requests; and offers of help, compliments, and

clarification

- suggest a course of action

#### Listening: By the end of the session, you should be able to

- show that you understand phrases and short sentences in familiar situations
- respond to simple requests
- get the main ideas of short, slow narratives with repetition
- show that you understand differences between affirmative and negative statements

#### Evaluation Criteria

#### Points

participation (active individual, group, and class work, homework)*	25
speaking evaluations	
evaluation 1	10
evaluation 2	15
mid-term/quizzes	25
final exam	25

\*If you miss 6 or more hours of class you will receive a zero (0) for Participation.

#### Grading Conversion

95-100% = 4.0 = A	83-86 = 2.5 = C+	70-74 = 1.0 = D
90-94 = 3.5 = B+	79-82 = 2.0 = C	60-69 = 0.5 = F
87-89 = 3.0 = B	75-78 = 1.5 = D+	0-59 = 0.0 = F

## SSP: Bellow Grammatical Forms

You will study these grammar points. Use this form to check your own progress.

	I know the form.	I know the meaning.	I can use it in speaking and writing.
<b>The Verb Be, with contractions and adjectives / nouns</b> She's my sister, and she's very <i>smart</i> . Are they doctors? No, they're engineers. I'm an engineer, too.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Present continuous, all forms</b> John <i>is watching</i> TV. <i>Is he watching</i> "Friends"? No, he's <i>watching</i> a football game.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Questions with Wh- Question words</b> <i>Where</i> do they live? <i>When</i> did the class start? <i>Who</i> will you visit on Saturday?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Past tense of regular and irregular verbs</b> The ball <i>was</i> round. Her phone <i>rang</i> forty times yesterday. I <i>walked</i> to school yesterday morning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Special pronoun forms: some, any, one, ones</b> Marie has <i>some</i> friends in town, but she doesn't have <i>any</i> family members here. Thanks for the bananas. I don't want the black <i>one</i> , but I will take the yellow <i>ones</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>The verb Have</b> Peter <i>has</i> a big house. Mrs. and Mrs. Wilson <i>have</i> five children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Forms of will; be able to (for future)</b> Ward <i>will make</i> dinner. Ellen <i>won't</i> . She hurt her hand, so she <i>won't</i> be able to cook. <i>Will</i> Tom come tomorrow? Yes, he <i>will</i> . Dan <i>won't</i> eat green vegetables, but he <i>will</i> eat tomatoes. He likes their color.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comparative and superlative forms of adjectives</b> This book is <i>older than</i> that one. She is <i>the best</i> teacher in the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Subject / possessive pronouns</b> <i>She</i> is an artist. These paintings are <i>hers</i> . That homework is <i>ours</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Definite / indefinite articles</b> Lee is <i>an</i> adult. Ellen is <i>the</i> teacher.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Demonstrative Pronouns</b> <i>This</i> book is green. <i>That</i> book is blue. <i>These</i> jackets are ugly. <i>Those</i> jackets are pretty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>