



Objectives and Evaluation Criteria

Structure/Speaking Practice

Intermediate—Dickinson

To pass this course, you must earn a minimum grade of 1.0. To pass this level, you must also earn a minimum grade of 1.0 in Reading and Writing, and have a grade point average (GPA) of 2.0.

Description

By using this intermediate text, you will review and build on your knowledge of grammar and expand your core vocabulary. These learning activities will support your listening and speaking skills so that you can be successful with longer conversations, as well as understand live and recorded talks and reports.

Materials

- *Structure and Speaking Practice: Dickinson*, by ELS Language Centers and Pearson/Longman, second edition
- Teacher-made materials

Speaking: By the end of the session, you should be able to

- introduce people, ask about identities, and describe relationships
- ask for and confirm information; make or cancel a date
- use common language functions that express surprise, concern, empathy; make an apology; give advice; suggest a solution to a problem
- express opinions on basic topics, likes and dislikes; acknowledge another point of view
- offer and accept help; reassure someone
- express obligations; express irritation
- express logical conclusions; interpretations and speculations; and intention

Listening: By the end of the session, you should be able to

- show understanding of simple explanations and directions
- show understanding of and acknowledge another point of view
- distinguish formal/informal requests and commands
- infer information from statements
- determine facts from a conversation
- draw conclusions from aural information

Evaluation Criteria Points

participation (active individual, group, and class work, homework)*	25
speaking evaluations	
evaluation 1	10
evaluation 2	15
mid-term/quizzes	25
final exam	25

*If you miss 6 or more hours of class you will receive a zero (0) for Participation.

Grading Conversion

95-100% = 4.0 = A	83-86 = 2.5 = C+	70-74 = 1.0 = D
90-94 = 3.5 = B+	79-82 = 2.0 = C	60-69 = 0.5 = F
87-89 = 3.0 = B	75-78 = 1.5 = D+	0-59 = 0.0 = F

SSP: Dickinson Grammatical Forms

You will study these grammar points. Use this form to check your own progress.

	I know the form.	I know the meaning.	I can use it in speaking and writing.
Past continuous and simple past <i>Amy was sleeping</i> when the telephone <i>rang</i> . It woke her up. <i>Were you listening</i> while Lee <i>was talking to you</i> ? You don't seem to remember what he said.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Questions with who, what and where <i>What</i> do the girls like to eat? They like to eat spaghetti. <i>Where</i> does Tara live? She lives in South Carolina. <i>Who</i> will the coach pick for the team? He will pick Mary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was/were going to Abel <i>was going to</i> be a baseball player until he broke his ankle. Then he decided to become a photographer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modals Jean hasn't eaten since yesterday. She <i>must</i> be hungry. She <i>should</i> eat something. Jessica isn't in class today. She <i>might</i> be sick. I saw Angela an hour ago. She <i>can't</i> be in Hawaii. It's just not possible. You <i>must</i> be a citizen to vote.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phrasal verbs Greg <i>ran out of</i> time and couldn't finish the test. Peggy is <i>looking forward to</i> the weekend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comparisons with as Washington has <i>as many parks as</i> Portland. Gloria is <i>as old as</i> Robert.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Used to and would I <i>used to live</i> with my parents, but I don't anymore. When I was a child, my father <i>would read</i> me a story before I went to sleep.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Noun clauses I don't know <i>where Amber is</i> . Do you know <i>if she's coming</i> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Past modals I don't know why Todd missed class. He <i>might have been</i> sick. Bela <i>must have missed</i> the bus. She is usually on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Causatives Tammy <i>made me wash</i> the window after I left my hand prints on it. Christopher <i>had the car fixed</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Real conditional <i>If it is</i> a holiday, the store <i>is</i> closed. If it <i>rains</i> , Letitia <i>will stay</i> home.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>