



# Objectives and Evaluation Criteria

## Reading and Writing

### Intermediate—Doyle

To pass this course, you must earn a minimum grade of 1.0. To pass this level, you must also earn a minimum grade of 1.0 in Structure and Speaking Practice and a grade point average (GPA) of 2.0.

#### Reading Objectives

- Identify main ideas in a reading
- Remember details
- Preview a reading and make predictions
- Make inferences and draw conclusions
- Identify and comprehend elements of process and people-oriented essays
- Deduce and explain the meaning of new words from context
- Identify topic and supporting sentences
- Identify cause and effect signal words and/or adjective clauses in readings
- Respond to discussion questions with support from readings
- Increase reading rate

#### Reading Topics

##### Process Reading

- How Did the Egyptians Make Mummies?

##### Previewing and Making Predictions

- Living with a Host Family
- The Bean Cake and the Broom

##### Reading about People

- Interpreting for the “Little Giant”
- What Winners Know
- Who Invented the World Wide Web?

#### Writing Objectives

- Write effective thesis statements
- Write an outline for an essay
- Use correct format to write paragraphs
- Write three-paragraph “people” and “process” essays with good sentence structure
- Revise compositions based on peer feedback and/or instructor feedback
- Demonstrate mastery of capitalization principles in written products
- Demonstrate mastery of high-frequency punctuation principles in written products

#### Evaluation Criteria

#### Points

Evaluation Criteria	Points
Class work (participation, in-class exercises, homework)*	25
Reading quizzes	20
Essay 1: Process	10
Essay 2: People	15
Reading final	15
Writing final	15

\*If you miss 5 or more hours of class you will receive a zero (0) for Participation.

#### Grading Conversion

95-100% = 4.0 = A	83-86 = 2.5 = C+	70-74 = 1.0 = D
90-94 = 3.5 = B+	79-82 = 2.0 = C	60-69 = 0.5 = F
87-89 = 3.0 = B	75-78 = 1.5 = D+	0-59 = 0.0 = F