



Objectives and Evaluation Criteria

Structure/Speaking Practice

Intermediate—Emerson

To pass this course, you must earn a minimum grade of 1.0. To pass this level, you must also earn a minimum grade of 1.0 in Reading and Writing, and have a grade point average (GPA) of 2.0.

Description

By using this intermediate text, you will review and build on your knowledge of grammar and expand your core vocabulary. These learning activities will support your listening and speaking skills so that you can be successful with longer conversations, as well as understand live and recorded talks and reports.

Materials

- *Structure and Speaking Practice: Emerson*, by ELS Language Centers and Pearson/Longman, second edition
- Teacher-made materials

Speaking: By the end of the session, you should be able to

- initiate, participate in, and close a general conversation
- ask and answer general questions; ask for and give examples
- use past tense structures to make judgments and report on what others have said
- effectively use common language functions such as polite interruption, regret, or reassurance
- state an opinion, distinguish facts from opinion, support an argument
- summarize and paraphrase ideas and short talks

Listening: By the end of the session, you should be able to

- show understanding of the main ideas and details on a topic of personal or familiar interest
- make inferences from a short speech, interview, conversation, or lecture on a topic of personal or familiar interest
- demonstrate understanding of situational dialogues
- distinguish between fact and opinion in recalling what you hear
- recognize language for real versus unreal situations

Evaluation Criteria

Points

participation (active individual, group, and class work, homework)*	25
speaking evaluations	
evaluation 1	10
evaluation 2	15
mid-term/quizzes	25
final exam	25

*If you miss 6 or more hours of class you will receive a zero (0) for Participation.

Grading Conversion

95-100% = 4.0 = A	83-86 = 2.5 = C+	70-74 = 1.0 = D
90-94 = 3.5 = B+	79-82 = 2.0 = C	60-69 = 0.5 = F
87-89 = 3.0 = B	75-78 = 1.5 = D+	0-59 = 0.0 = F

SSP: Emerson Grammatical Forms

You will study these grammar points. Use this form to check your own progress.

	I know the form.	I know the meaning.	I can use it in speaking and writing.
Past modals I <i>shouldn't have yelled</i> at Marie. She didn't do anything wrong, after all. Angela <i>could have kept</i> the money, but she returned it to the person who lost it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Past, past perfect, past perfect continuous I <i>had already left</i> by the time Brenda <i>arrived</i> . I'm sorry I missed her. When Karen got home, her hair was wet because she had been waiting for the bus in the rain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Present perfect I <i>have known</i> Mary for many years. We <i>have been</i> friends since 1993.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Phrasal verbs Deborah <i>came up with</i> a new plan. The car <i>ran out of</i> gas. Jean <i>looked the word up</i> because it was new to her.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Passive voice; passive with modals; passive with "by" The movie <i>was released</i> in 1999. The problem <i>will be solved</i> soon by Ward. A new hospital <i>was being built</i> . The letter <i>must be mailed</i> soon or it will be too late.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Present conditional; present unreal conditional If you <i>need</i> my book, I <i>will</i> lend it to you. If you <i>needed</i> my book, I <i>would</i> <i>lend it to you</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Direct/indirect speech Jessica stated, " <i>I may buy a car.</i> " Jessica stated that she <i>might buy a car</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>