



Objectives and Evaluation Criteria

Structure/Speaking Practice

Advanced—Gilman

To pass this course, you must earn a minimum grade of 1.0. To pass this level, you must also earn a minimum grade of 1.0 in Reading and Writing, and have a grade point average (GPA) of 2.0.

Description

Using this advanced text, you will learn challenging and useful vocabulary and grammar structures to support a wide range of speaking and listening tasks. These skills will apply to both real-world and academic situations.

By the time you have completed the advanced texts, you will have acquired not only passive but active knowledge. This means that you will be able to produce, as well as understand, more complex structures and vocabulary.

Materials

- *Structure and Speaking Practice: Gilman*, by ELS Language Centers and Pearson/Longman, second edition
- Teacher-made materials

Speaking: By the end of the session, you should be able to

- discuss information obtained from authentic readings and media sources
- discuss and ask about hypothetical situations
- use narrative and descriptive skills to talk about situations and readings
- organize facts and opinions for discussions, talks and presentations
- create and conduct a detailed survey for information and opinions
- prepare for and participate in a debate and lead discussions

Listening: By the end of the session, you should be able to

- show understanding of main ideas and most details from general discussions and talks, either recorded or live
- effectively take notes on short speeches and presentations in class
- respond appropriately to others discussing topics and vocabulary introduced in class
- make inferences about what you hear

Evaluation Criteria

Points

participation (active individual, group, and class work, homework)*	25
speaking evaluations	
evaluation 1	10
evaluation 2	15
mid-term/quizzes	25
final exam	25

*If you miss 6 or more hours of class you will receive a zero (0) for Participation.

Grading Conversion

95-100% = 4.0 = A	83-86 = 2.5 = C+	70-74 = 1.0 = D
90-94 = 3.5 = B+	79-82 = 2.0 = C	60-69 = 0.5 = F
87-89 = 3.0 = B	75-78 = 1.5 = D+	0-59 = 0.0 = F

SSP: GILMAN Grammatical Forms

Use this form to check how well you understand the grammar taught in this class. You will need to know other language functions as well in order to pass the course.

	I know the form.	I know the meaning.	I can use it in speaking and writing.
Direct/ indirect speech Tracy said, " <i>The package arrived yesterday.</i> " Tracy says <i>that the package arrived yesterday.</i> Tracy said <i>that the package had arrived yesterday.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Review of verb tenses I <i>eat</i> dinner every night. I <i>am eating</i> dinner right now. I <i>ate</i> dinner last night. I <i>was eating</i> dinner when she called. I <i>will eat</i> dinner tomorrow evening. I <i>will be eating</i> dinner when you <i>call</i> this evening. I <i>have already eaten</i> dinner. I <i>have been eating</i> dinner for the last ten minutes. I <i>had already eaten</i> dinner when Zita <i>called</i> . I <i>will have eaten</i> dinner by the time Zita <i>calls</i> tomorrow evening. I <i>will have been eating</i> dinner for ten minutes when Zita calls tomorrow evening.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stative verbs This food <i>tastes</i> good. Yasmine <i>seems</i> happy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Conditionals <i>If he has enough money, he'll go out.</i> <i>If he had enough money, he would go out.</i> <i>If he had had enough money, he would have gone out.</i> <i>If I had eaten lunch several hours ago, I would not be hungry now.</i> <i>Had I known, I would have told Gordon.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Modal perfects Raylene <i>might have been</i> on the plane. Raylene <i>could have been</i> on the plane. Raylene <i>must have been</i> on the plane.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Separable and inseparable phrasal verbs I <i>handed</i> my paper <i>in</i> yesterday. I <i>handed in</i> my paper yesterday. I <i>handed it in</i> yesterday. I <i>ran into</i> Paul and Terri two days ago.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>