



Objectives and Evaluation Criteria

Reading and Writing

Advanced—Golding

To pass this course, you must earn a minimum grade of 1.0. To pass this level, you must also earn a minimum grade of 1.0 in Structure and Speaking Practice and a grade point average (GPA) of 2.0.

Reading Objectives

- Determine main idea and details
- Preview longer passages for meaning
- Identify and comprehend elements of a cause/effect essay
- Determine mood and register of a text
- Guess meaning of vocabulary from context
- Respond actively during discussions on readings
- Increase reading rate
- Use an English-only dictionary competently

Writing Objectives

- Brainstorm causes and effects
- Organize cause/effect essays
- Use cause/effect signal words
- Write, revise, and edit 4-5 paragraph cause/effect essays
- Write and format business documents
- Use high-frequency punctuation correctly

Reading Topics

Previewing Immortality

- The Green Banana

Increasing Reading Rate

- How to Read Faster: Four Steps
- The All-American Slurp

Cause and Effect

- Shyness
- Global Economic Disparity

Evaluation Criteria

Points

| | |
|--|----|
| Class work (in-class participation, exercises and homework)* | 25 |
| Reading quiz | 10 |
| Essay: Cause/effect, Topic 1 & rewrite | 10 |
| Essay: Cause/effect, Topic 2 & rewrite | 15 |
| Reading final | 20 |
| Writing final | 20 |

*If you miss 5 or more hours of class you will receive a zero (0) for Participation.

Grading Conversion

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|-------------------|------------------|-----------------|
| 95-100% = 4.0 = A | 83-86 = 2.5 = C+ | 70-74 = 1.0 = D |
| 90-94 = 3.5 = B+ | 79-82 = 2.0 = C | 60-69 = 0.5 = F |
| 87-89 = 3.0 = B | 75-78 = 1.5 = D+ | 0-59 = 0.0 = F |