



Objectives and Evaluation Criteria

Structure/Speaking Practice

Advanced—Hughes

To pass this course, you must earn a minimum grade of 1.0. To pass this level, you must also earn a minimum grade of 1.0 in Reading and Writing, and have a grade point average (GPA) of 2.0.

Description

Using this advanced text, you will learn challenging and useful vocabulary and grammar structures to support a wide range of speaking and listening tasks. These skills will apply to both real-world and academic situations.

By the time you have completed the advanced texts, you will have acquired not only passive but active knowledge. This means that you will be able to produce, as well as understand, more complex structures and vocabulary.

Materials

- *Structure and Speaking Practice: Hughes*, by ELS Language Centers and Pearson/Longman, second edition
- Teacher-made materials

Speaking: By the end of the session, you should be able to

- successfully interview native and non-native speakers in a professional field to obtain specific information
- elicit candid opinions in an interview
- organize facts and opinions coherently for presentations and debates
- synthesize, summarize and discuss information obtained from presentations, lectures, and documentaries
- express your own opinion about written and aural material
- be understood by most native speakers

Listening: By the end of the session, you should be able to

- show understanding of conversations of native and non-native speakers in social, class, and work situations with background noise
- effectively take notes from lectures on general, technical and professional subjects
- accurately state main ideas and details from presentations, lectures, and documentaries
- show understanding of most forms and styles of speech
- show understanding of intended and implied meaning in oral and written presentations

Evaluation Criteria	Points
participation (active individual, group, and class work, homework)*	25
speaking evaluations	
evaluation 1	10
evaluation 2	15
mid-term/quizzes	25
final exam	25

*If you miss 6 or more hours of class you will receive a zero (0) for Participation.

Grading Conversion

95-100% = 4.0 = A	83-86 = 2.5 = C+	70-74 = 1.0 = D
90-94 = 3.5 = B+	79-82 = 2.0 = C	60-69 = 0.5 = F
87-89 = 3.0 = B	75-78 = 1.5 = D+	0-59 = 0.0 = F

SSP: Hughes Grammatical Forms

Use this form to check how well you understand the grammar taught in this class. You will need to know other language functions as well in order to pass the course.

	I know the form.	I know the meaning.	I can use it in speaking and writing.
Negative inversion <i>Never had there been</i> an election in which there were so few choices.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Separable/inseparable phrasal verbs Donna <i>called in</i> a consultant. Donna <i>called</i> him <i>in</i> . The song that Nelson composed <i>caught on</i> everywhere.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adjective clauses Wade fed the dog <i>that came to his door</i> . Ira is the man <i>whom Regina told us about</i> . I know the old man <i>who lives down the lane</i> . The children, <i>who wanted to play soccer</i> , ran to the open field as soon as we arrived at the park.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Changing adjective clauses to adjective phrases Anybody <i>who wants to come to my party</i> is welcome. Anybody <i>wanting to come to my party</i> is welcome.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Restrictive and Non-Restrictive clauses The women <i>who were on a diet</i> skipped dessert; all the others had two helpings of it. The women, <i>who were on a diet</i> , skipped dessert.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adverb clauses: subordinators <i>Whenever Bernadette goes to the movies</i> , she chooses a comedy. <i>Because she sees so many comedies</i> , she misses out on the romance films. Jim is rich <i>while Rebecca is poor</i> . I'm going swimming tomorrow <i>whether or not it is cold</i> . <i>Unless it snows</i> , I am going to play outside.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As if/as though Dan talks to his pets <i>as if they were people</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wish; would used in wishes about future time Lisa <i>wishes</i> she <i>knew</i> Arabic. Nicole <i>wishes</i> the bus <i>would come</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>